

## FULL DAY AGENDA:

**Sunday, April 7, 2024**

**Morning Conference**

**9:00 -11:45 am**

**2.5 ASHA CEUs**

***Visual Scene Displays (VSDs),  
Adapted Books and  
Partner Communication Strategies***

**LUNCH 11:45 - 12:15**

*(included in whole day registration ,  
can be ordered for a fee for half day attendees)*

**Afternoon Conference**

**12:15 pm - 3:00 pm**

**2.5 ASHA CEUs**

***Orofacial Myofunctional Disorders:  
What every SLP Needs to Know***

**Corey Union Exhibition Lounge  
SUNY Cortland  
103 Prospect Terrace  
Cortland, NY 13045**

## AFTERNOON CONFERENCE

### Time Ordered Agenda:

11:45-12:05 registration for afternoon

12:15-1:45 Introduction and lecture  
about Orofacial Myofunctional  
Disorders (OMDs)

1: 45- 2:00 Break

2:15-2:45 Practicum

2:45 -3:00 Q & A



**ASHA CE  
APPROVED PROVIDER**

Central New York  
Speech-Language-Hearing  
Association

*This afternoon program is offered  
for 0.25 ASHA CEUs (Intermediate  
level; Professional area)*

# Orofacial Myofunctional Disorders: What every SLP Needs to Know

**Presented by**

**Emilia del Pino M.S.CCC-SLP, COM®  
Board Certified Orofacial Myologist**

This afternoon conference is sponsored by the Central New York Speech Language Hearing Association. Thank you to Cortland NSSLHA for sharing the space!

**Sunday, April 7, 2024**

11:45 am. 12:10 pm registration

12:15 - 3:00 pm

Lunch available to order.  
*Pre-registration is required; no Walk-in  
registration.  
No partial CE credit will be given.*

## Afternoon Course Description:

The muscles in and around our mouth and face are critical for many of our basic human functions. When these muscles are not working correctly or the way they are meant to, they can negatively impact the body.

This course aims to increase awareness of orofacial myofunctional disorders and identify individuals who may have a communication disorder and co-morbid OMDs. The importance of a collaborative and interdisciplinary approach will be highlighted to encourage appropriate comprehensive care for patients and their families.

## Bibliography:

1. Hanson, M. & Mason R. 2003. Orofacial Myology International perspectives, (2nd) Springfield, MA . Charles, C. Thomas Publishing.
2. Hanson M., & Cohen M. Effects of form and function on swallowing and developing dentition. Am J Orthod 1983; 64 (1) 63-82.
3. Landis, CF. Applications of orofacial myofunctional techniques to speech therapy. Int J Orofacial Myology 1994 Nov; 20: 40-51.
4. Saccomanno, S. & Paskay, L. (2020). New Trends in Myofunctional Therapy: Occlusion, Muscles and Posture, (2nd Edition). Milan, Edi Ermes.
5. Umberger FG, Johnston RG. The efficacy of oral myofunctional and coarticulation therapy. Int J Orofacial Myology 1997; 23:3-9

## Afternoon Presenter Information:

Emilia del Pino is a licensed speech and language pathologist in New York and New Jersey and has worked in the field for 28 years. She received her Master's Degree from Teachers College, Columbia University in 1996.

Emilia began training in oral motor/feeding and speech therapy and was fortunate to be mentored by Sara Rosenfeld Johnson and Lori Overland. She joined Sara R. Johnson's Oral Motor Institute and Talktools in 1997, working with a team of oral motor feeding specialists and sensory integration occupational therapists. She is TalkTools Level 4 Accomplished. In 2000, she taught and provided clinical supervision on the graduate and undergraduate levels at the College of St. Rose and the Pauline Winkler Speech-Language Center in Albany, NY.

In 2002, Emilia re-located to Syracuse, NY and established her private practice, CNY Speech Pathology, providing pediatric and young adult speech and language services and worked in the early intervention and CPSE settings.

In 2014, Emilia went on to study orofacial myology and is board certified by the International Association of Orofacial Myology. She has a passion and interest for sharing her knowledge and lifelong experiences to help in the early identification and treatment of orofacial myofunctional disorders and their impact on airway/breathing, sleep, swallowing, feeding and speech.

Strategies used during this presentation:

1. Powerpoint
2. Case studies
3. Recorded parent interview
4. Practicum

## Afternoon Learning Outcomes:

Participants will be able to :

- Define orofacial myofunctional disorders
- Describe the impact OMDs have in airway,/breathing, sleep, speech, feeding and swallowing etc.
- Instruct how to screen for OMDs
- List 3 goals of orofacial myofunctional therapy
- Define best communication and collaboration practices with other healthcare providers to ensure appropriate comprehensive care

## Disclosures:

*Financial:* Emilia receives a salary from her private practice, CNY Speech Pathology, and will receive a honorarium for this presentation.

*Non-financial:* None